



## WORKSHOP ACTION PLAN Meeting The Goal Of Power

In what areas does your child already act independently?

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How does your child express the need for more freedom?

- Via rebellion or bossiness?
- By being apathetic?
- Or by asking for assistance in learning and practicing skills?

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As your child builds new skills, what new responsibilities can she assume?

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And, what, if any, new freedoms are earned?

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